Faculty of Nursing

University of Toronto

Calendar

1978/79

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The words 'man' and 'he' are used in the generic sense throughout this calendar.

For Academic Discipline, Students' Administrative Council, and other University service divisions, see 'Welcome to University of Toronto: A Selective Guide to Student Services and Facilities', available at registration.

Statement on the Baccalaureate Nurse

The goal of baccalaureate nursing education is to foster development and growth towards leadership; leadership being here defined as the initiative and the ability to influence others through direction, guidance or example, so that the delivery of health care is improved or a high quality is maintained.

In order that the graduate can assume a leadership role, certain competencies are considered critical. Paramount among these is the ability to go beyond the application of principles in familiar situations to higher order problem solving, in which a unique combination of concepts and principles is applied to the solution of unfamiliar problems. This ability must be accompanied by a capacity for decision-making as demonstrated by wise choices in uncertain situations which contain many alternatives. The above abilities must be underscored by comprehensive knowledge of a scientific and humanistic nature which provides the base for the professional practice of nursing.

To make any of the above worthwhile in practice, the graduate must value Man and have internalized a concept of the professional person which includes a commitment to professional ethics and life-long learning as well as evaluation of and accountability for her own practice.

Approved by Faculty Council
June 15, 1976

Academic Calendar 1978–79

1978

July 1	Saturday	Dominion Day
July 7	Friday	Last day for receipt of applications for supplemental examinations
August 7	Monday	Civic Holiday
August 14 to August 18	Monday to Friday	Supplemental examinations
September 4	Monday	Labour Day
September 6 to September 8	Wednesday to Friday	Registration
September 11	Monday	Academic year begins at 9:00 a.m.
September 22	Friday	Last day to add A, F, H, and Y elective courses. Last day for all full-time and special students to submit course selection forms to the Admissions Officer.
October 2	Monday	First day of Rosh Hashanah
October 3	Tuesday	Second day of Rosh Hashanah
October 9	Monday	Thanksgiving Day
October 11	Wednesday	Yom Kippur
October 23 to October 27	Monday to Friday	Students must confirm courses with the Admissions Officer.
November 3	Friday	Last day to drop A and F elective courses.
December 8	Friday	Last day of fall term lectures.
December 11 to December 22	Monday to Friday	Fall term examinations

1979

January 8	Monday	Spring term begins. Lectures commence at 9:00 a.m.
January 19	Friday	Last day to add B and S elective courses. Last day to drop H and Y elective courses.
February 19 to February 23	Monday to Friday	Reading Week. Classes withdrawn.
February 26	Monday	Last day to withdraw from the degree programme without academic penalty.
March 2	Friday	Last day to drop B and S elective courses.
March 15	Thursday	Last day for receipt of applications to the summer programme (NUR100A and NUR104B)
April 2	Monday	Last day for receipt of applications for full-time study.
April 12	Thursday	Last day of spring term lectures.
April 12	Thursday	First day of Passover.
April 13	Friday	Second day of Passover.
April 13	Friday	Good Friday
April 18	Wednesday	Second last day of Passover.
April 19	Thursday	Last day of Passover.
April 23 to May 11	Monday to Friday	Annual examinations.
May 14 to June 8	Monday to Friday	One-month clinical experience for students in the first year of the Undergraduate Programme.
June 30	Saturday	Last day for receipt of applications for part-time study.

The first day of the fall term, or tests, will not be scheduled on the first and second days of Rosh Hashanah or on Yom Kippur; examinations will not be scheduled on the first two and last two days of Passover.

Sessional dates may differ in other Faculties or divisions and students are advised to check the appropriate calendar(s) in order to coordinate their schedules. Students are expected to abide by the withdrawal dates of this Faculty.

Administrative Officers

Dean
M. Kathleen King, M.Sc.N.

Administrative Assistant
Elisabeth Freudenthal, Dolm.

Secretary to the Dean
Maria C. Williams

Admissions Officer/Applications Secretary
Nancy E. Stephenson, B.A.

Secretary of the Faculty
Maude E. McCarty, B.A.

Director, Continuing Education Programme
Dorothy J. Miles, B.Sc., M.Ed., C.A.G.S.

Faculty 1977–78

Professors Emeritii
Helen M. Carpenter, B.S., M.P.H., Ed.D.
Florence H. M. Emory, LL.D.
Mary B. Millman, B.A.
Jeannette E. Watson, B.Sc.N., M.Sc.N.
M. Jean Wilson, B.A., B.Paed.

Full-time
Margaret Allemang, M.N., Ph.D., *Professor*
Margaret C. Cahoon, B.A., M.Ed., Ph.D., *Professor*
Phyllis E. Jones, B.Sc.N., M.Sc., *Professor*
M. Kathleen King, B.A., B.Sc.N., M.Sc.N., *Kathleen Russell Professor*
Nora I. Parker, B.A., M.A., Ph.D., *Professor*

Kathleen E. Arpin, B.Sc.N., M.S., *Associate Professor*
Jacqueline S. Chapman, B.S.N., M.S.N., Ph.D., *Associate Professor*
Rosella Cunningham, B.Sc.N., M.P.H., *Associate Professor*
M. Blanche Duncanson, B.Sc.N., *Associate Professor*
Effie Hanchett, B.S., M.A., B.S.N., M.S.N., Ph.D., *Associate Professor*
Hilda Mertz, B.S. (N.Ed.), M.Sc.N., *Associate Professor*
Margaret F. Munro, B.Sc.N., M.Ed., *Associate Professor*
Anna Jean Rouse, B.N., *Associate Professor*

Lettie Turner, B.N., M.P.H., M.H., *Associate Professor*
Jenny M. Weir, B.Sc.N., M.A., *Associate Professor*
Jane G. Wilson, B.S.N., M.S., *Associate Professor*
Marion C. Woodside, B.Sc.N., M.S., *Associate Professor*
May A. Yoshida, B.Sc.N., M.N., *Associate Professor*

A. Frances Allen, B.S.N., M.Ed., *Assistant Professor*
Jean M. Ciceri, B.Sc.N., M.S., *Assistant Professor*
Jane E. Graydon, B.Sc.N., M.S., *Assistant Professor*
Rebecca S. Hagey, B.Sc.N., M.A., *Assistant Professor*
Mary K. Harrison, B.S., M.S., *Assistant Professor*
Judith M. Hendry, B.Sc.N., M.Sc.N., *Assistant Professor*
Justina Jablonowski, B.Sc.N., M.A.(N), *Assistant Professor*
Judith I. Mitton, B.N., M.S.(A), *Assistant Professor*
Susan O'Heir, B.Sc.N., M.A., *Assistant Professor*

Pushpa Butani, B.Sc.N., M.N., *Senior Tutor*
Susan Galloway, B.Sc.N., *Senior Tutor*
Diana H. Gendron, B.S., M.S., *Senior Tutor*

L. Joan Brailey, B.Sc.N., M.Sc.N., *Lecturer*
Moira J. Coates, B.Sc.N., *Lecturer*
Ellen Hodnett, B.Sc.N., *Lecturer*
Hilary Llewellyn-Thomas, B.Sc.N., M.Sc.N., *Lecturer*
K. Susan Mitchell, B.Sc.N., *Lecturer*
Beatrice Peden, B.Sc.N., M.Sc.N., *Lecturer*
Barbara Peeling, B.Sc.N., M.S.N., *Lecturer*
Patricia J. Perry-McKittrick, B.Sc.N., M.S.N., *Lecturer*

Elizabeth Benson, B.Sc.N., *Tutor*
Donna Milne, B.Sc.N., *Tutor*
Elizabeth K. Tocco, B.Sc.N., *Tutor*

Part-time

Carol J. Brehaut, B.Sc.N., M.Ed., *Associate Professor*
Anne Hedlin, B.Sc.N., M.Sc., Ph.D., *Associate Professor*
Barbara A. Johnson, B.Sc.N., M.Sc.N., *Assistant Professor*
Janice C. Monaghan, B.S.N., M.Ed., *Assistant Professor*
Moti R. Balsara, B.A., B.Sc.N., M.N.Ed., *Senior Tutor*
Judith H. Watson, B.Sc.N., *Senior Tutor*
Ardis Archer, B.Sc.N., *Tutor*
Marilyn Booth, B.Sc.N., *Tutor*
Linda Feldman, B.Sc.N., *Tutor*
Anne Fisher, B.Sc.N., *Tutor*
Roslyn Goode, B.Sc.N., *Tutor*
Suzanne E. Phillips, B.Sc.N., *Tutor*
Roslyn Savage, B.Sc.N., *Tutor*

Clinical Appointments

Eileen D. Strike, B.N., M.Sc., *Assistant Professor*
Norma L. Bene, B.N., *Special Lecturer*
Audrey Abbey, B.Sc.N., *Clinical Associate*
Margaret Fitch, B.N., M.Sc.N., *Clinical Associate*
Gail Houston, B.A., M.N., *Clinical Associate*
Patricia Kearns, B.N., M.Sc.N., *Clinical Associate*
Barbara Reid, B.Sc.N., M.Sc.N., *Clinical Associate*

Programmes offered

1 **Undergraduate – Bachelor of Science in Nursing**

- 4-year: For all students entering the Undergraduate Programme from the 1978–79 session on.
  : For those students enrolled in the Basic Degree Course in 1977–78 or earlier.
- 3-year: For students who enrolled in the Degree Course for Graduates of Diploma Schools of Nursing in 1977–78 or earlier.

The first and second years of this programme are also available on a part-time basis through Woodsworth College to graduates of diploma nursing schools only.

2 **Graduate – Master of Science in Nursing**
A two-year programme which focuses on clinical specialization and research.

3 **Continuing Education**
A programme of short courses is offered to Registered Nurses. University credit is not given for these courses.

4 **Special**
Requests for programmes for sponsored students from other countries are considered in the case of nurses who are preparing for work in their own countries or for an international assignment.

Undergraduate Information

1 **Admission and Registration**
Full details of the University of Toronto undergraduate admission requirements for 1979 are contained in the Undergraduate Admission Handbook 1979–80 available on request from the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3, and in all Ontario secondary schools. The 1978 requirements follow.

2 **General Requirements**
(a) *Applicants from Grade 13*: Entrance to the First Year of the Undergraduate Programme is offered, depending upon the number of places available, to candidates from Ontario secondary schools who demonstrate good standing, based upon the following evidence:

(i) Completion of secondary school studies, including a full programme of academic work at the Grade 13 level including Grade 13 Chemistry.

(ii) A recommendation by the secondary school last attended regarding fitness for university studies.

Candidates presenting certificates other than Ontario Grade 13 will have their certificates individually assessed for equivalency to Ontario Grade 13. Grade 13 Chemistry or its equivalent will be a requirement of all candidates.

(b) *Applicants with previous university preparation*
Persons who have completed 2 or more years of a previous baccalaureate degree programme with high standing and whose undergraduate programme included appropriate natural and social sciences may be considered for admission to a special arrangement of the Undergraduate Programme which includes one summer session. Those who wish consideration for this programme should arrange an interview through the Admissions Officer.

(c) *Applicants with Diploma Nursing Education*
Candidates who are graduates of diploma nursing schools are required: (i) to have completed secondary school studies, including a full programme of academic work at the Grade 13 level, including Grade 13 Chemistry; (ii) to present an official transcript of their professional training. If this transcript is not available, an interim transcript must be forwarded to the Office of Admissions during the application period. A notarized English translation must accompany transcripts that are in a language other than English or French. Applicants may also be considered as non-matriculant students.

3 **Non-matriculant Students**
A candidate of mature age (21 years of age or older on October 1st of the Winter Session, or July 15th of the Summer Session), who has lived in Ontario for a minimum of one year and is normally a resident of Ontario, may request special consideration for admission to the Faculty if high standing has been obtained in *two Pre-University courses (or their equivalent), one of which must be Chemistry*, offered through Woodsworth College (or an equivalent course) and standing in such other tests as may be required. The candidate's previous secondary school record will also be taken into account. Possession of the minimum requirements does not ensure selection.

4 **Student Visa Applicants**
A maximum of ten percent of places in the First Year of the Undergraduate Programme is available, on a competitive basis with all other applicants, to students on visas. Visa students should be aware that completion of the B.Sc.N. programme of the University of Toronto does not necessarily ensure qualification to practise in their own country.

5 **Standardized Tests**
Candidates may improve their competitive position by taking the aptitude and applicable achievement tests offered by the College Entrance Examination Board. For information they should write to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540 U.S.A.

6 **English Facility**
Candidates whose mother tongue is not English may be required to meet an appropriate standard in a recognized test of English facility such as the University of Michigan English Language Test, the Certificate of Proficiency in English issued by the Universities of Cambridge or Michigan, or the Test of English as a Foreign Language (T.O.E.F.L.). The University of Toronto is a sponsoring agency for the University of Michigan English Language Test and information about the test is sent to any applicant of whom it will be required.

7 **Application Procedures**
(a) Candidates currently in Ontario Grade 13 should apply through their high schools using the general application for admission to an Ontario university.

(b) All other candidates should write to the Office of Admissions, giving details of their previous academic work. If, after evaluation, a candidate appears eligible for admission consideration, he will receive an official application. Application form and supporting documents should be submitted as soon as possible and *not later than April 1* to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3. Only in circumstances which the Committee on Admissions deems exceptional will a late application be considered.

(c) Persons wishing consideration for admission to the special summer courses (NUR100A and NUR104B) should submit application forms and supporting documents *no later than March 15* to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3.

8 **Supporting Documents**
Supporting documents include all final secondary school certificates held. These certificates must indicate the subjects studied and grades obtained. A notarized English translation must accompany transcripts that are in a language other than English or French.

In addition, a *student who has previously attended a university must submit the following*:

(i) Official transcripts issued by the university or college previously attended, giving in detail the courses completed, with the standing and grades in each. Transcripts or a supporting letter from the registrar of the university or college must indicate that the candidate has been granted honourable dismissal and is eligible for re-admission to the institution concerned in the session for which he seeks admission to the University of Toronto.
(ii) Official statements or calendars giving full information on the content of the university courses covered by the transcripts submitted.
(iii) Final decisions regarding advanced standing based upon previous university work will be determined by the Faculty of Nursing after the applicant has been admitted. Enquiries regarding advanced standing should be directed to the Admissions Officer, Faculty of Nursing.
Candidates who have previously failed in university work may be considered under special circumstances; candidates with two previous failures are normally refused admission.

For further information about admission requirements, consult the Office of Admissions, stating in the first letter what credentials will be offered, with a listing of courses and grades obtained.

9 **Time Limit (for Graduates of Diploma Nursing Schools)**
Students who are graduates of diploma nursing schools will be required to complete the programme within eight (8) years of initial registration. The two final years (Years III and IV) normally must be taken in full-time study (petitions for exceptions to this regulation may be considered on an individual basis). Students enrolled in the Degree Course for Graduates of Diploma Schools of Nursing prior to 1977–78 must complete the degree within eight (8) years of initial registration; those who enrolled in 1977–78 must complete the requirements for the degree by May 1984. When a period of over five (5) years has elapsed between the completion of NUR110Y and NUR210Y, or NUR210Y and NUR310Y, NUR312Y, NUR320Y, these subjects will be evaluated in terms in the content, when the applicant seeks admission to the second or third year.

10 **Applications for Re-admission**
Students who discontinue study at the end of the first year or any succeeding year of the Undergraduate Programme may apply for admission to advanced standing on their return. This is granted on such conditions as the Council of the Faculty may prescribe. When a period of over five years has elapsed since the subjects previously studied were completed, these will be evaluted in terms of the content, when the applicant seeks re-admission to the Programme.

11 **General Information for Applicants**
(a) When possible, personal interviews are advised for all applicants. An appointment for an interview at the Faculty can be arranged through the Admissions Officer of the Faculty.
(b) Each candidate for admission will be informed of the University's decision as early as possible and should await acceptance before leaving for Toronto.
(c) Detailed instructions concerning registration and health requirements will be mailed to returning and newly admitted students before the beginning of each academic year.
(d) A student who has been granted exemption in a course will not be permitted to repeat that course.
(e) Candidates who are graduates of a diploma nursing school are eligible to obtain advanced standing in NUR100Y, NUR102B, NUR200Y, NUR202Y, and NUR205F on successful completion of examinations developed for this purpose.

12 **Examinations for Advanced Standing**
(a) Examinations will be offered to graduates of diploma nursing schools only.
(b) The results obtained by a candidate in the examinations will determine whether or not he obtains advanced standing in the nursing courses.
(c) The examinations in nursing will be offered at a specific time each year.

(d) Admission to the Undergraduate Programme will not be contingent upon success in the examinations. The results of the examinations will determine the number of courses still to be completed in the Undergraduate Programme.
(e) In order to write NUR200Y and NUR202Y, a student must have successfully completed the requirements for NUR100Y and NUR102B either by taking the examinations or by taking the courses.
(f) A student who has obtained standing in NUR100Y and NUR102B shall be free to decide whether he wishes to write the second year examinations before or after Year I.
(g) There will be no Arts and Science prerequisites for writing the examinations.

13 **Change of Programme of Study**
(a) Students must submit their course selection forms for approval to the Admissions Officer by September 22. After September 22 students may change their first-term course selection only after consultation with a programme adviser or the Admissions Officer. Such change may require a petition to a Faculty committee and is not automatically approved. Changes in second-term subject selection must be made by January 19.
(b) No second term subject may be begun after January 19.

14 **Withdrawals and Transfers**
(a) All students in full-time attendance in the Faculty of Nursing will normally be expected to take a full programme of studies each year as prescribed in the Faculty Calendar. For those students who have been granted advanced standing or credit on admission, four courses will be considered a full programme in each of the years in which advanced standing or credit has been awarded.
(b) Students who wish to withdraw or transfer should consult with a Programme Adviser and the Admissions Officer.
(c) A student may withdraw from the Undergraduate Programme without academic penalty up to February 26th.
(d) In NUR102B, NUR100A, NUR104B and NUR303B withdrawal without academic penalty will be permitted any time prior to the final week of the course.

15 **Health Regulations**
A *For Admission* (all undergraduate students)
Applicants must send to the Faculty before August 14:
1. A report on the form provided testifying to the general good health of the candidate.
2. A report on the form provided for current immunization against smallpox, rubella, tetanus, diphtheria and poliomyelitis.
3. All students are required to carry the Ontario Health Insurance Plan or its equivalent for Medical and Hospital Insurance coverage.

B *During the Programme*
1. A medical examination will be available if requested by the student.
2. A medical examination is required by the University Health Service if a student participates in competitive athletics.
3. Immunization (booster) will be repeated when necessary.
4. Tuberculin skin tests and rubella titres will be done on all first year students.
5. Infirmary service is available during the academic year for minor illness. The student is responsible for the full fee unless covered by O.H.I.P.

16 **Regulations Concerning Penalties for Unsatisfactory Work by Students**
(a) A student who fails to achieve standing in the first year of the programme, and who therefore does not have University standing, and who desires re-admission, must apply through the Office of Admissions. The decision regarding re-admission may be determined by the number of places available in the First Year class.
(b) Students who fail to achieve standing in the second, third or fourth years of the programme and who desire to re-enroll must petition the Faculty for permission. Permission to re-enroll in any calendar year may be determined by the number of places available.
(c) Faculty Council may refuse re-admission or further registration in the Faculty to any student who on two occasions fails to secure the right to advance to a higher year in the Faculty.
(d) Faculty Council may suspend a student from registration in the Faculty for a given

period of time not exceeding two years and/or until the satisfaction of other conditions as it may see fit. Upon satisfying the conditions of the suspension, the student shall be eligible for consideration to re-register in the Faculty.
(e) A student who does not write final examinations or who withdraws from the programme after February 26th (except for medical or similar reasons, for which proof must be submitted) will be regarded for the purposes of these regulations to have failed to obtain standing for the year.

17 **Procedures for Appeals**
I. An academic appeal is an appeal by a student:
(a) against a decision as to his success or failure in meeting an academic standard or other requirement;
(b) as to the applicability to his case of any academic regulation.

II. Structures
(a) The Appeals Committee of the Council of the Faculty of Nursing has been established as the formal structure within the Faculty for the hearing of appeals. Within the Faculty, final decision on an appeal rests with this Committee which reports to Faculty Council for information.
(b) A further right of appeal is to the Subcommittee on Academic Appeals of the Academic Affairs Committee of the Governing Council.

III. Procedures
(a) In the event that a student feels that he has a cause for appeal and is considering a formal appeal, he should first arrange an interview with the Chairman of the Undergraduate Programme.
(b) If a formal appeal is to be launched, the student must consult the Secretary of the Faculty about the preparation and submission of the appeal.
(c) Time limit – Appeals must be submitted during the same or subsequent session as the occurrence of the event to which the appeal relates.
(d) The written notice of appeal must state the nature and grounds of the appeal, and must be accompanied by copies of any documents which will be used in support of the appeal.
(e) Receipt of the appeal will be acknowledged by the Chairman of the Appeals Committee in a form letter sent by registered mail or other receipted delivery.
(f) The Chairman of the Appeals Committee, along with the Faculty Secretary, will then set a date and time for the appeal to be heard. The appellant will be notified of the date, time and place of the meeting by registered mail or other receipted delivery.
(g) The general format for the conduct of the meeting will also be communicated to the appellant.
(h) The student has the right to appear before the Appeals Committee in person, with or without counsel or other adviser. If the student intends to be represented by counsel, this must be communicated to the Chairman of the Appeals Committee on the notice of appeal.
(i) The student also has the right to call evidence and present argument in person or by counsel.
(j) The decision of the Appeals Committee regarding the appeal will be sent by special delivery, registered mail or other receipted delivery the workday following the meeting.
(k) When communicating the decision to the student the Appeals Committee will give a concise but complete statement of reasons for the decision.

18 **Discipline**
Students should familiarize themselves with the University Code of Behaviour and regulations concerning academic discipline. (See 'Welcome to University of Toronto: A Selective Guide to Student Services and Facilities'.) All persons convicted of an academic offence under the Code of Behaviour will be reported by the Provost to the Academic Affairs Committee of the Governing Council.

19 **Office of the University Ombudsman**
The University Ombudsman investigates grievances or complaints against the University, or anyone in the University exercising authority, from any member of the University – student, faculty or administrative staff. He as-

sists in any way he can resolving grievances or complaints, and can recommend changes in academic or administrative decisions where this seems justified.

The Ombudsman also provides information to members of the University about their rights and responsibilities, and the procedures to follow in order to pursue whatever business or complaint they may have.

All matters dealt with by the Ombudsman are handled in a strictly confidential manner unless the individual involved approves otherwise.

Enquiries should be addressed to: The University Ombudsman, University of Toronto, 16 Hart House Circle, Toronto, Ontario M5S 1A1 (telephone 978-4874). Members of the University at Erindale and Scarborough Campuses may arrange to meet with the Ombudsman at their respective campuses or at the St. George Campus, whichever is more convenient.

CONDITIONS FOR ACADEMIC STANDING

Credit in Courses

1 Grades will be assigned according to the following definitions, it being understood that although these definitions have a general applicability throughout the University, individual divisions may revise them to suit their own circumstances except for the introductory phrases as italicized below.

Percentages	Letter Equivalent
80–100	**A**

Excellent performance; strong evidence of original thinking, good organization, capacity to analyze and synthesize; a superior grasp of the subject matter with sound critical evaluations; evidence of an extensive knowledge base.

70–79 **B**

Good performance; evidence of a grasp of the subject matter, some evidence of critical capacity and analytic ability, and reasonable understanding of the relevant issues under examination; evidence of familiarity with the literature.

60–69 **C**

Intellectually adequate performance; the student is profiting from his university experience; an understanding of the subject matter and an ability to develop solutions to simple problems found in the material.

50–59 **D**

Minimally acceptable performance; some evidence of familiarity with the subject matter and some evidence that critical and analytic skills have been developed.

35–49 **E**

Inadequate performance in the subject; evidence of familiarity with only some of the subject matter; the presence of some critical and analytic skills.

0–34 **F**

Inadequate performance; little evidence of even a superficial understanding of the subject matter; in which there is weakness in the critical and analytic skills, with limited or irrelevant use of literature.

Note: Students should consult the regulations of their division to determine the required course grades for credit to their degree programmes.

2 Grades shall be *reported* in letter form; grades in the range A to D inclusive may be further refined by the use of plus (+) and minus (−). The letter equivalents of percentages are as follows:

Percentages	*Grades*
90–100	A+
85–89	A
80–84	A−
77–79	B+
73–76	B
70–72	B−
67–69	C+
63–66	C
60–62	C−
*57–59	*D+
53–56	D
50–52	D−
35–49	E
0–34	F

*In nursing courses, a grade of D+ (57–59%) or below will not receive credit toward the degree.

Requests to report grades in percentage form in addition to, but not in place of, the letter grades, as well as requests to revise the percentage equivalents of the letter grades, must be submitted to the Academic Affairs Committee for approval.

3 To receive credit in nursing courses, a grade higher than the minimally acceptable performance (D) is required.

4 To receive credit in nursing courses the aggregate of the term and examination mark or the aggregate of all term work if no examination is required, must equal a letter grade of C− or better. To receive credit in courses other than nursing a candidate must obtain D− or better as the aggregate of the term and examination mark or of the aggregate of all required term work if no examination is required.

5 Grading in clinical courses will be in terms of whole letter grades.

6 To receive credit in a clinical course a candidate must obtain a letter grade of C. A grade of D+ or below constitutes a failure.

7 Where there is more than one section to a clinical course, the candidate will be required to obtain a standing of C or better in each section of that clinical course.

8 No grades are final until reviewed by Council Curriculum Committee and approved by Council.

Standing in Courses

Note: Two half courses are equivalent to one full course.

9 To qualify for standing, a student must obtain credit (as defined in sections 1, 2, 3 and 4) *in all or all but one and a half* of the courses of the year. The exception to this is that a student cannot carry any clinical failure into the next year. Standing in each year will be determined when all course requirements are fulfilled. The non-matriculant student who fails to qualify for standing must meet in full the published admission requirements in order to apply for re-admission. A student who has one or more failures in each of the first two years will, at the end of the second year, have his performance reviewed by the Council Curriculum Committee.

10 In the Undergraduate Programme, each separate clinical experience must be carried through successfully. If a student should fail to obtain standing in one clinical area, it will be necessary to repeat the particular experience successfully before being permitted to register in the following year. If a student fails in both clinical sections of NUR202Y or NUR302Y, it will be necessary to repeat the course before being allowed to register in the following year.

11 In order to register in the next higher year, a student must have successfully completed *all courses or all but one full course* of the previous year.

12 Normally candidates in the Undergraduate Programme must have obtained standing in all courses of the First Year before registering in the Third Year; and in all courses of the Second Year before registering in the Fourth Year.

13 A successful candidate will be awarded standing in the year as defined in section 9 above.

14 A student may take an additional half or full course. When taking an extra course, the student must identify such course by October 27 by signing a Course Confirmation with the

Faculty Admissions Officer, which constitutes an application to write annual examinations. It is not necessary for the student to pass the extra course but the standing will be recorded on the transcript. The average for the year is computed without the extra course, if any.

Fourth Year

15 For grading purposes, fourth year will be regarded as consisting of:
(a) A core course which will include NUR400Y, NUR401Y, NUR403Y and NUR404Y.
(b) A clinical course, NUR402Y.
The following regulations apply in grading:
(a) If a student fails the core course, he will have to repeat the year.
(b) If a student fails both sections of NUR402Y, he will have to repeat the year.
(c) If a student fails to achieve the objectives in one section of NUR402Y, a supplemental experience in which to achieve the objectives will be provided. This supplemental experience may be up to the length of the original experience.
(d) Successful completion of NUR402Y is a prerequisite to the four week independent experience.
(e) Successful completion of NUR402Y and the independent experience is prerequisite to the submission of the major paper and to the final seminar.

Note : Consult page 9, #16 (c), (d), and (e) for information concerning penalties for unsatisfactory work.

Advanced Standing

16 Graduates of diploma schools of nursing may obtain advanced standing in the nursing courses of the First and Second Years through examinations developed for this purpose.
17 A student who obtains advanced standing in First Year nursing courses but who does not obtain advanced standing in Second Year nursing courses, may enrol in the latter concurrently with First Year Arts and Science courses.
18 The point of enrolment in the programme will be determined by the Council Committee on Admissions and Awards.

Term Work

19 Once the weight for different assessments *within the method of evaluation* to be used is explicitly given, it may not normally be changed without the majority consent of all students taking the course who are present and voting at a regularly scheduled meeting of the class at which the issue is raised.
20 Reports on term work of every student will be made in all courses of each year.
21 The final mark will normally be made up of a term mark and an examination mark. The relative proportion to be assigned to term and examination marks will be determined by the Department (or Faculty) concerned and the students notified at the beginning of the term.
22 A student who has failed to obtain standing at the annual examination and who is repeating the year must repeat the term work in each course unless he be exempted from part or all of such term work by the Council on the recommendation of the Faculty and the Departments concerned.
23 All prescribed term work shall be completed by the dates specified or a penalty may be imposed. Students will be so notified at the beginning of the year.

Note: A student whose attendance at lectures or laboratories, including field work, or whose work is deemed by the Council of the Faculty to be unsatisfactory, may be required to withdraw from a Nursing course, or may have his registration cancelled at any time by the Council of the Faculty.

Examinations

24 Students shall attend classes and are required to sit examinations in all prescribed courses.

25 No candidate will be admitted to examination unless the Dean of the Faculty certifies that he has complied with all the requirements of the Faculty affecting admission to such examination.

26 No candidate in a course involving laboratory work will be admitted to examination or granted standing if the Department in which the work is carried on reports negligence or failure in such work.

The Annual Examinations

27 The annual examinations are held in late April and early May. Final examinations in the first term courses will be held at the end of that term.

28 Candidates must confirm their programmes with the Faculty Admissions Officer by signing a Course Confirmation by October 27. This constitutes an application to write annual examinations. Beginning October 30 a late filing fee of $1.00 per day is charged.

Supplemental Examinations

29 Subject to the exceptions below, supplemental privileges may be offered at the discretion of the Council to students who have obtained standing in all but one and one-half courses in the year's work, and have successfully completed the term work in the failed course(s):

(1) No supplemental examinations are offered in Arts and Science courses.

(2) In NUR202Y, NUR302Y and NUR402Y, if a student fails in one section, supplemental privileges may be granted provided the student has obtained standing (C) in the remaining section.

30 If a student has failed an examination in which supplemental privileges are not offered, it shall be the responsibility of the student either to repeat the course or to select a suitable substitute, which would be approved by an appropriate adviser.

31 Candidates must submit a completed form of application for supplemental examinations to the Secretary of the Faculty by July 7th.

32 Candidates may write supplemental examinations at various cities across Canada, if application for this privilege is made on or before July 7th. A list of the outside centres will be supplied on request. An additional fee of $10.00 is charged for each subject written at an outside centre.

33 Candidates for the August examinations at outside centres must notify the Secretary of the Faculty on or before July 28th if they do not wish to write one or more of the examinations for which they applied; otherwise the fee will be forfeited.

34 In supplemental examinations, the pass mark in each course will be the same as for the regular examinations in that course. When a student fails in the final examination of a course and fails also in the supplemental examination, he will be allowed to repeat that course one more time but will have no further supplemental privileges in that course (should he fail the examination again).

35 In courses in which supplemental privileges are granted, a candidate is required to clear this condition by writing a supplemental examination in August of the same year. A candidate who is prevented by illness or other unavoidable exigencies from attending the August examination, may petition the Council for permission to write at the following spring examinations.

Aegrotat Consideration
If the ability of a student to complete a course or the programme is affected by illness or domestic problems, a petition may be made through the Admissions Officer for consideration by the Faculty Council. If there are adequate grounds for the petition, the status of the work done by the student will be determined and the steps, if any, that must be taken in order to complete the course or programme. Such petitions must be filed before the last day of the final examinations (December, May or August), together with a medical certificate which includes a statement that the candidate was examined at the time of the illness, or other evidence to support the petition. Aegrotat standing is seldom granted.

Graduation
A student shall be eligible to receive a Bachelor of Science in Nursing degree when all requirements of the programme have been satisfactorily completed.

GUIDELINES FOR EVALUATION

The Faculty of Nursing conforms to the following general guidelines developed by the Academic Affairs Committee of the Governing Council.
1 To ensure that no single form of evaluation is used exclusively throughout a student's programme of studies:
(a) Both essays (or equivalent work) and examinations will normally be required to obtain standing in courses leading to a degree.
(b) In courses where only one form of evaluation is used, a single piece of work will not normally count for all of the final mark.
(c) An examination or examinations counting for at least one-third of the final mark will be employed in all courses with exceptions granted by the faculties, schools or colleges according to their own regulations.
(d) Each instructor responsible for a course shall submit with his marks a statement of weighting of the particulars of the method of evaluation, including the extent to which group evaluation, self evaluation, and multiple choice examinations were used.
(e) Self evaluation and group evaluation, where permitted, should not have a combined weight of more than 50% in the determination of the final grade of any course.
(f) Divisions shall report to the Academic Affairs Committee those cases where multiple choice examinations represent 50% or more of all examinations within both courses and programmes of study.
(g) Group evaluation will be permitted only when each member of the group has consented to this form of evaluation.
2 (a) All written term work carried out for evaluation purposes shall be returned to students, and *appropriately* detailed commentary must be offered.
(b) For all pieces of written term work carried out for evaluation purposes that constitute one-half or more of the final grade, *appropriate* time shall be allotted for discussion, with each student who wishes it, of the piece of work itself and the comments made.
(c) The instructor shall not be required to keep term work that has not been claimed for longer than six months beyond the end of the term.
3 In no case will a quota system such as the use of a bell curve govern the assigning of grades within any course. Each instructor is expected to use his best judgment in the assignment of final grades.

Description of programmes: Undergraduate Programme

This programme provides a basic professional preparation which includes qualifications for nursing in both institutional and community settings. The programme covers a four year period; study in the humanities and sciences is associated with nursing throughout the programme. The student is prepared for registration under the Health Discipline's Act of the Province of Ontario and to receive the degree Bachelor of Science in Nursing (B.Sc.N.).

First Year
NUR100Y Nursing***
NUR102B Nursing***
ANA121Y Anatomy
BCH161S Biochemistry
CHM160F Chemistry
MPL100Y Medical Microbiology
NFS100S Introduction to the Principles of Nutrition
Social Science elective*
An elective**

Second Year
NUR200Y Nursing
NUR202Y Nursing
NUR205F Nursing
PAT204S Introduction to Pathology
PSL226Y Physiology
Social Science elective*
An elective**

Third Year
NUR300Y Nursing
NUR302Y Nursing
NUR303B Nursing†
CHL1080F Statistics
CHL1488Y Community Health & Epidemiology
Social Science elective*
An elective**

Fourth Year
NUR400Y Nursing
NUR401Y Nursing
NUR402Y Nursing
NUR403Y Nursing
NUR404Y Nursing

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*The Social Science elective is to be a 3-year sequence. Social Science includes Anthropology, Economics, Geography, Political Science, Psychology and Sociology.
**Students in third year are required to select an elective from a 200 or higher series course. Description of these subjects may be found in the Calendar of the Faculty of Arts and Science.
***NUR100A and NUR104B are equivalent summer offerings. Consult Nursing courses, page 19.
†A four-week clinical experience held in late spring or early fall of 1979.

For graduates of Diploma Nursing Schools admitted prior to 1978

This course provides an educational base from which the graduate may: provide leadership in the nursing care of individuals, families and community, assume responsibilities in teaching and administration, and systematically examine nursing problems encountered in his practice. The graduate will be prepared to systematically assess the needs of individuals and families for nursing care, to collaborate with others in the health team in providing care, and to assume continuing responsibility toward the profession.

The course leads to the Degree of Bachelor of Science in Nursing (B.Sc.N.). The arrangement covers a three-year period. The first and second years are also available in part-time study through Woodsworth College. Study in the humanities and sciences is associated with nursing throughout the course. The nursing courses provide for concurrent learning in the classroom and clinical experience in a variety of community settings.

First Year
NUR110Y Nursing
BCH161S Biochemistry
BIO110Y Biology
CHM160F Chemistry
ENG*** English
NFS 100S Introduction to the Principles of Nutrition
Social science elective*
An elective**

Second Year
NUR210Y Nursing
CHL1080F Statistics
CHL1488Y Community Health & Epidemiology
PSL226Y Physiology
Social Science elective*
An elective**

Third Year
NUR310Y Nursing
NUR312Y Nursing
NUR320Y Nursing
Social Science elective*
An elective**

*The Social Science elective is to be a 3-year sequence.
**Students in third year are required to select an elective from a 200 – or higher series in a subject area in which he or she has previously taken a half or a full course. Description of these courses may be found in the Calendar of the Faculty of Arts and Science.
***For descriptions of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

DESCRIPTION OF COURSES

Anatomy

ANA121Y Basic Human Anatomy. Basic facts and principles regarding the gross and microscopic structure and function of the human body will be considered, as well as embryological development. Two hours a week and six two-hour laboratory sessions over the academic year.

Biochemistry

BCH161S Biochemistry. An introductory course designed to emphasize the relation between structures and function in living systems. The course includes a study of the chemistry and metabolism of the proteins, nucleic acids, carbohydrates, lipids and other compounds which are found in the living cell. Prerequisite: CHM160F or a suitable substitute. Three hours a week.

Biology

BIO110Y The Nature of Living Organisms. This course deals with the general principles of biology, the range of this discipline, and its relevance to mankind. Living systems are examined at many levels, from the molecular to the ecological. There are opportunities to explore some topics in depth as well as to gain a basic knowledge of the concepts and techniques of modern biology. Distribution of the student's time is described in the Arts & Science calendar. Exclusion BIO 100 and 120.

Statistics

CHL1080F Health Statistics 1. A series of lectures designed to acquaint students with some of the technical vocabulary and modes of reasoning used in statistics; also with examples of their application to problems arising in hospital, clinical and public health practice. Three hours a week. (Offered by the Division of Community Health, Faculty of Medicine.)

Community Health and Epidemiology

CHL1488Y A lecture and seminar course which includes a study of major health problems and programs. Emphasis is placed on the epidemiological approach to health problems and consideration is given to their control by individual and community action. Two hours a week. (Offered by the Division of Community Health, Faculty of Medicine).

Chemistry

CHM160F Principles of Chemistry. Knowledge of chemistry at the Grade XIII level is assumed. The course beings with a rapid review of atomic and molecular structure, followed by consideration of properties of solutions (emphasizing acids, bases and buffers). Structures and reactions of organic compounds are presented as a basis for further study of biologically important molecules and metabolic processes. Areas related to health science are emphasized. Three hours a week.

Medical Microbiology

MPL100Y This combined lecture and laboratory course is intended to serve as an introduction to the study of infectious diseases commonly encountered in nursing practice and to the general principles governing the prevention and control of such diseases. Basic principles of microbiology and applications to nursing will be demonstrated in a series of practical exercises in the laboratory in which the students will themselves participate. Two hours a week. (Offered by the Dept. of Microbiology and Parasitology in the Faculty of Medicine.)

Introduction to the Principles of Nutrition

NFS100S This lecture course will introduce the student to some of the principles of nutrition, including the basis of nutrient requirements, foods as sources of nutrients, factors affecting food selection and nutrient intake, and situations in the community and in the clinical setting in which the risk of nutritional problems is increased. The course will provide a background for subsequent discussion of therapeutic nutrition and community nutrition in later years. Two hours a week. (Offered by the Department of Nutrition and Food Science, Faculty of Medicine.)

Introduction to Pathology
PAT204S A course in Pathology designed as an introduction to clinical medicine. Two lectures are given each week. Part I is devoted to the principles of general pathology while special pathology is covered in Part II.

Physiology
PSL226Y An elementary lecture and laboratory course in human physiology including a discussion of blood, muscle, nervous system, circulation, kidney function, respiration, digestion, endocrine glands and special senses. Two hours of lecture, 3 hours of lab per week.

Nursing courses/Undergraduate Programme
The Undergraduate Programme is developed around a core of nursing knowledge which is applied and tested in a variety of clinical settings. The clinical experience is provided concurrently during the academic year as well as in stated concentration periods. There is increasing opportunity for the student to develop skill in assessing patient, family and community needs, and planning, implementing and evaluating nursing care to meet these identified health needs. Content on teaching, group dynamics, research and professional development are integral components of the core theory and of application in the clinical experience.
NUR100Y An introduction to the theory and practice of nursing based on the concept that nursing is a process in which the focus is Man and the goal is Health. The concepts of health and illness potential are explored in relation to the life process and life style of the individual, family and community.

Problem solving, interpersonal, assessment and psychomotor skills are developed through contacts with individuals of varying ages in the community, experiences in the hospital setting and practice in the nursing laboratory. Five hours a week.
NUR102B Clinical experience in the hospital setting presents the challenge of applying the nursing process in the care of individuals who are not critically ill. Must be taken at the end of the session in which NUR100Y is completed. Four weeks.
NUR100A The content of this course is equivalent to NUR100Y and is offered to special students during the summer session.
NUR104B This course is equivalent to NUR102B and is offered to special students during the summer session.
NUR200Y A continuing development of the core content of nursing to further the students' understanding of the nursing role in the prevention of illness and in the care of the patient with simple health problems. Three hours a week. Prerequisites: NUR100Y and NUR102B.
NUR202Y Application of nursing theory to practice in a variety of health agencies; working with patients in all age groups. Must be taken concurrently with NUR200Y. Eight hours a week. Prerequisites: NUR100Y and NUR102B.
NUR205F This course is designed to increase the student's ability to assess the health status of an individual. Theory and practice. Two hours per week. Prerequisites: First Year nursing courses.
NUR300Y A continuation of the core content of nursing, with emphasis on the care of patients and families with complex nursing problems. Three hours a week. Prerequisites: NUR200Y and NUR202Y.
NUR302Y Application of nursing theory to practice in a variety of hospital and community agencies; working with patients of all age groups and their families. Must be taken concurrently with NUR300Y. Ten hours a week. Prerequisites: NUR200Y and NUR202Y.
NUR303B A block of four weeks is provided for application of nursing theory in a variety of settings dealing with adults, children and families. Must be taken in the spring or fall of 1979.

In the fourth year, each student selects a health interest for major study, and clinical practice is selected to facilitate this study. All students are expected to gain increased depth of knowledge in the core content: assessing, planning, giving and evaluating care, group dynamics, professional development, research and teaching. The year's work is planned, carried out and evaluated as a totality. NUR300Y, 302Y, and 303B are prerequisites for all subjects of the fourth year.

Fourth year students should consult page 13 of the calendar for special regulations pertaining to grading in the fourth year.

NUR400Y The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Two hours a week.

NUR401Y Study of the core content in nursing in increased depth focussing on assessing, planning, giving and evaluating care, administration, research and teaching, relating these to a selected major health interest. Two hours per week plus more related practice in NUR402Y.

NUR402Y The application of theory through periods of continuous practice in a variety of health agencies. Three days a week.

NUR403Y Each student plans, carries out and reports on a project in nursing designed to promote the development of his leadership potential. Two hours per week plus related practice in NUR402Y.

NUR404Y A seminar course in which each student will defend his major paper relating theory and practice and integrating all areas of study in the fourth year. Two hours a week.

Nursing Courses/Degree Course for Graduates of Diploma Schools of Nursing*

The nursing courses consist of a central core of nursing knowledge which is tested and applied in assisting individuals, families and groups to achieve health. Opportunities are provided for students to systematically assess individuals and families to determine nursing needs, to extend other nursing competencies and to assume increasing leadership in providing nursing care. Students have opportunities to collaborate with other members of the health team in the delivery of health care, to develop skill in critical thinking, in independent professional judgment and in understanding the significance of research to nursing.

*For students admitted September 1977 or before.

NUR110Y An introduction to the key concepts and principles relevant to nursing. Emphasis is on group and interpersonal relationships, independent decision-making, and the assessment of a family's level of wellness. Four hours a week. Evenings only.

NUR210Y A continuation of the core of nursing with emphasis on the promotion of individual, family and community health. Particular attention is paid to the integral role of teaching in nursing and to the systematic examination of nursing problems. Five hours a week. Prerequisite: NUR110Y.

NUR310Y A continuation of the core of nursing with emphasis on nursing theories, nursing research, the impact of major health problems in our society, and collaborative roles in health care. Two hours a week. Prerequisite: NUR210Y.

NUR312Y A study of the evolution of the doctrine of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophical factors in the context of changing patterns of health care. Two hours a week. Prerequisite: NUR210Y.

NUR320Y Concurrent practice in nursing care of individuals and their families. Five hours a week. Prerequisite: NUR210Y.

Graduate Programme

A programme leading to the degree of Master of Science in Nursing is offered by the Faculty of Nursing through the School of Graduate Studies. The programme provides the opportunity for advanced preparation for leadership roles in nursing, and for specialization and research in selected areas of nursing.

The programme is designed to enable the student to: (1) develop an educational base with depth of knowledge in a selected area of nursing which enables him to assume leadership in a variety of roles; (2) develop special expertise in the practice of a selected area of nursing; (3) contribute to the refinement of nursing knowledge through systematic research and inquiry; (4) contribute to innovations in health care by discriminative use of research findings; (5) facilitate innovative approaches to health care by collaboration with other disciplines; and (6) influence the future direction of nursing by assuming leadership in the profession.

Admission

Candidates for the degree of Master of Science in Nursing are accepted under the general regulations of the School of Graduate Studies. Deadline for application – as stated in the School of Graduate Studies Calendar.

A candidate must hold the B.Sc.N. of the University of Toronto or an equivalent degree, and must have obtained at least B standing in each of the final two years. It is expected that the student will have obtained good academic standing in non-nursing as well as nursing courses. The intended clinical area of specialization must be declared at the time of application. Candidates will be requested to submit two letters of reference.

The applicant should have successfully completed an introductory course in statistics. If this is not possible prior to admission, the programme of the first year may be planned to include such a course.

Programme and Degree Requirements

To qualify for the degree a candidate shall successfully complete a programme of study approved by the Degree Committee and shall, in addition, submit a satisfactory thesis based upon an approved research problem in a field of nursing.

Candidates may complete the programme of studies for the degree in a minimum of sixteen months full-time study. With the approval of the Degree Committee, candidates who graduated from the four year B.Sc.N. programme, University of Toronto, in 1972 or later, may complete an individually planned programme in twelve months.

On the recommendation of the Graduate Department of Nursing and with the approval of the School of Graduate Studies, a candidate enrolled in the 16 month programme may complete the work of one academic year as a part-time student.

All requirements for the degree must be completed satisfactorily within four calendar years from the date of the student's first enrolment in the programme leading to the degree of Master of Science in Nursing.

Programme

A *Required Courses*

1 One of the following areas of clinical specialization to be selected:
NUR1001L.NUR1011L. Advanced Medical-Surgical Nursing (Theory) (Clinical)
NUR1002L.NUR1022L. Advanced Community Health Nursing (Theory) (Clinical)
NUR1003L.NUR1033L. Advanced Mental Health-Psychiatric Nursing (Theory) (Clinical)
NUR1009L.NUR1099L. Advanced Parent/Child Nursing (Theory) (Clinical).

2 NUR1004Y. Research Methodology in Nursing

3 THS9999Y. Thesis

B *Elective Courses*

A minimum of two full courses must be selected; normally one is selected in a graduate department other than nursing. Elective(s) may also be chosen from the following courses** or from A (1), (theory and clinical).
*NUR1005F. Trends in Nursing (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries.
*NUR1006S. Contemporary Issues in Nursing (Education and Practice)
NUR1007Y. Leadership and Leadership Roles in Nursing
NUR1008S. Curriculum Development and Implementation
NUR1010S. Biopsychosocial Model of Health Care.

**Course offerings will depend on the number of requests.
*Will not be offered in 1978–79.

For application forms and further information, write to the Secretary, School of Graduate Studies, University of Toronto, Toronto, Ontario M5S 1A1. A personal interview will be arranged upon request to the Admissions Officer, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, Ontario M5S 1A1.

DESCRIPTION OF COURSES

All students enrolled in the clinical specialization courses participate in a joint seminar related to core concepts and theories.

NUR1001L.NUR1011L Advanced Medical-Surgical Nursing (Theory) (Clinical). A study of interrelated concepts contributing to nursing theory and their application to patient care. The focus is upon patients whose patho-physiological processes and psychosocial patterns require specialized health care. Three hours per week.

Core concepts and related theories are tested in clinical practice. The patient's reintegration into the community is studied as an integral part of nursing care. A minimum of the equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1002L.NUR1022L Advanced Community Health Nursing (Theory) (Clinical). The purpose of this course is to prepare nurses to give leadership in providing high quality service in community health nursing. The course is based on core concepts of nursing. Three hours per week.
Clinical – core concepts are further explored in concurrent clinical experience, and in analyzing methods of improving the quality of nursing service. Study of current trends in nursing care outside of hospital is included. A minimum of the equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1003L.NUR1033L Advanced Mental Health-Psychiatric Nursing (Theory) (Clinical). This course will prepare specialists in Mental Health Psychiatric Nursing equipped to assume positions of leadership. The core concepts of nursing and related theoretical concepts essential to the current practice of mental health–psychiatric nursing form its basis. Three hours per week.
Clinical – Core concepts and theories are tested in clinical practice. Use of self in therapeutic intervention with emotionally disturbed persons, in the promotion of good health, and in the prevention of impaired health is developed through supervised practice. This practice occurs in institutions, health centres, homes, or wherever the need

for mental health–psychiatric services exists. A minimum of the equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1009L.NUR1099L Advanced Parent/ Child Nursing (Theory) (Clinical). This course will provide in-depth study to prepare nurses to assume leadership in and responsibility for the care of child-bearing and child-rearing families. Particular focus will be on developmental processes and the major health problems related to parent-child health.

Each student will select for intensive study a specialized area of concentration, based upon a stage of the family life cycle. Students may elect to specialize in the health care of either child-bearing families or child-rearing families. Such specialization may focus further on the nursing process dealing with major problems of parents/children which are biophysiological or cognitive-affective in nature. The essential concept upon which parent-child nursing concentrates is the reciprocal interaction which occurs between parent, child, and the broader context of society. A minimum of the equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1004Y Research Methodology in Nursing. This course is directed toward assisting the students to define and plan the investigation of problems in health care. It is intended to enable the students to evaluate research findings in terms of implications for nursing theory, practice and further investigation. It provides a foundation for the continuing study of research for the improvement of nursing practice. The assignments are designed to exemplify the research process and form the basis for the thesis proposal.

THS9999Y Thesis. A research problem, related to the selected area of clinical specialization, is identified and used as the basis for designing and conducting a study, the report of which is the thesis.

NUR1005F Trends in Nursing (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries. This course traces developments in nursing education and practice in the context of social and intellectual forces and examines the beginnings, development, resolution or resurgence of nursing issues in reference to underlying philosophical problems.

NUR1006S Contemporary Issues in Nursing (Education and Practice). The purpose of this course is to identify and critically anlyse contemporary issues in nursing in the light of social change and developments in the health field, and to consider the implication of these for nursing education and nursing practice.

NUR1007Y Leadership and Leadership Rules in Nursing. This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling and guiding roles in planning, implementing and evaluating nursing care.

NUR1008S Curriculum Development in Nursing Education. A study of the application of concepts and principles of curriculum development to nursing education. Selected problems and issues in nursing education will be examined.

NUR1010S Biopsychosocial Model of Health Care. This course will trace the evolution and application of a biopsychosocial model of health and illness which is gradually replacing the prevailing dualistic and reductionistic models of health care. Contemporary psychosomatic medicine considers the complex interplay of biologic, psychologic and social systems in the development, course and management of all illnesses. Theoretical concepts, including findings from psychodynamic, psychophysiologic and psychosocial studies, will be presented and integrated with case material provided by students from their clinical practice. Particular attention will be given to the significance of biologic rhythms and the role of stress in the development of disease. The relevance of psychosocial factors in cardiovascular, gastrointestinal, immunological, chronic pain and other disorders will be considered in detail. The impact of modern medical technology and the relationship between patients and those taking care of them will be examined from an holistic point of view.

Students will be evaluated by (1) an assigned essay dealing with theoretical issues, and (2) an in-depth clinical case report which illustrates the biopsychosocial approach.

Continuing Education Programme

The Continuing Education Programme for nurses is located at 50 St. George Street, Toronto, Ontario M5S 1A1. Information and registration may be obtained by mail or in person. The programme is designed to contribute to the improvement of patient care through the learning experiences provided for registered nurses to up-date knowledge and increase competency in clinical and functional areas of nursing. Courses offered within this programme do not lead to University credit.

Fees and other expenses

A student who desires to enrol in this Faculty is required to pay at least the first term instalment of fees on or before the opening date of the session and before he can receive the card of admission to lectures.

Each session students are required to pay tuition fees as established by the Governing Council and set out in the Schedule of Fees. Tuition fees normally consist of two parts: academic fees (including instruction and library) and incidental fees (including Hart House, Health Service, athletics and student organizations). In some divisions, additional fees may also be assessed to cover such items as instruments, microscopes, screening charges, field trips and special laboratory charges.

The information which follows is intended only as a general guideline and may be superceded by that in the Schedule of Fees, which should be consulted for accurate, detailed information.

Method of Payment. Students who are eligible to register are given a Fees Form and a Schedule of Fees by their Faculty. This Fees Form must be submitted with the appropriate payment according to the instructions on the Schedule of Fees. Payment must be made by money order or cheque in Canadian Funds payable to 'The University of Toronto'; personal cheques must be certified. Cash is accepted only if payment is made in person.

Payment Deadlines (for the Winter Session). Fees are generally due prior to registration and may be paid in full, or a minimum payment consisting of 60% of academic fees and 100% of incidental fees may be made as indicated on the Schedule of Fees. All accounts must be paid in full by January 15th. In order to avoid delays and long queues, students are advised to pay their fees early and by mail.

Service Charges. Beginning September 15th all outstanding balances, regardless of the source of payment, are subject to a service charge of $1\frac{1}{2}\%$ per month (18% per annum) calculated on the 15th of each month until the account is paid in full.

Fees for Foreign Students. In accordance with the recommendations of the Government of Ontario, certain categories of students who are neither Canadian citizens nor

landed immigrants are charged academic fees of approximately $1,500.00 per session. Refer to the Schedule of Fees for details.
Sanctions for Non-Payment of Fees. Students who have not paid their accounts in full may not receive official statements of results, transcripts or diplomas and may not re-register at the University until these accounts are paid.
Late Registration Fee. Any student who registers after the last date for normal registration in his own faculty or school is required to pay a late registration fee. If registering within 7 calendar days, $10. If registering after 7 calendar days, $20.

Fees are subject to change at any time by approval of the Governing Council.

Fees for Undergraduate Programme

Academic fee	$670.00
Incidental fee	86.00
Total Fee (if paid in one installment)	756.00
First installment due on or before Opening Day	488.00
Second Installment due Jan. 15	268.00

The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination and Certificate or Degree. The Incidental Fee includes the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.

Special students taking NUR100A and NUR104B should request the fees schedule from the Faculty Secretary.

Special Fees

1 Supplemental Examination fee	
One subject	$10.00
Each additional subject	$ 5.00
Outside centre fee (minimum)	$10.00

2 Late Registration Fee: Any student who registers after the last date for normal registration in his faculty is required to pay a late registration fee as indicated on page 25.

3 Certified copy of student's record	$1.50
Additional copies up to 4 (at same time), each	.50

Fees for Part-Time Students

For a course in any one subject for the session

Academic Fee ·	$135.00
Incidental Fee	11.00
Total	$146.00

Uniforms

Students will provide their uniforms for hospital experience. These are made in Toronto under the direction of the Faculty. In addition the student will need a pair of white oxfords and two white laboratory coats. The cost of these items is about $130 (subject to change).

Housing information

University Housing Service
For students, staff and faculty who require off-campus accommodation, the University displays lists of rooms, apartments, and houses in the Housing Service offices at 49 St. George Street, Toronto, Canada, M5S 1A1. The places listed are for immediate occupancy, and since the volume of such listings precludes inspection by the University, accommodation cannot be guaranteed nor reserved in advance on behalf of prospective tenants. Persons from out of town should plan to arrive in Toronto a few days prior to their university commitment, and stay in a hotel while they make permanent arrangements.

University Apartments
Although unfurnished apartments of this complex were designed to accommodate married students of the University of Toronto, applications from single students may be given consideration should circumstances permit. The apartments are located at 30 and 35 Charles Street West near the St. George campus. More information and applications may be obtained by writing to the University Housing Service, 49 St. George Street, Toronto, Canada M5S 1A1.

Campus Co-operative Residence Incorporated
Campus Co-op is a student owned and operated organization offering accommodation for graduate and undergraduate students in 27 houses near the University. Residence Divisions housing 270 students in single and double rooms include full board while Apartment Divisions with 85 spaces is mainly single rooms with shared kitchen facilities to prepare your own meals. Non-co-opers are invited to take their meals in the Co-op dining halls. Since the University of Toronto has no official connection with Campus Co-op, all enquiries should be addressed to: Campus Co-operative Residence Incorporated, 395 Huron Street, Toronto, Ontario M5S 2G5, or telephone 979–2161.

Multi-Faculty Colleges
With the establishment of New College and Innis College, which are open to students of all faculties, it is now possible for Faculty of Nursing students to become members of a college. Membership in a college is not obligatory, except for resident students in Wilson Hall, New College.

Students entering the First Year will receive application forms for college membership along with their offers of admission to the Faculty. Those interested in college membership should return completed forms with their letters of acceptance and tuition deposit. A college fee of $12 is required of all students accepted for membership at New College, and of $18 of all students accepted at Innis College. Fees are subject to change.

Innis College
Innis College is a multi-faculty college of the University of Toronto, and enrols undergraduate students in all faculties and schools of the University. Innis, the smallest of the University's colleges, is situated at the corner of Sussex and St. George Streets.

The College's residential accommodation includes a small residence on Spadina Road, student-run cooperative houses, and an urban renewal project for students and families in the old houses adjacent to the College building.

A special feature of the College is the Writing Laboratory which assists Innis College students in the skills and methods of writing essays and other academic reports.

The College is the centre of undergraduate programmes in Cinema Studies and Urban Studies, and in addition offers a wide range of interdisciplinary and innovative courses. Through the Harold Innis Foundation, the College has access to a farm and conference centre at Otterville, Ontario.

The College has limited residential space available in houses on campus. *Separate application* for residence accommodation must be made directly to the Residence Co-ordinator of Innis College.

Students entering First Year will be invited to apply for membership after they have been accepted into their faculty or school. Students entering the Second to Fourth Years

who wish to join the College should obtain an application form from the Registrar, Innis College, University of Toronto.

After the applicant has received notice of his acceptance by Innis College, he should forward the special college membership fee of $32 (cheque or money order payable to the University of Toronto) to the Office of the Registrar, Innis College, 2 Sussex Avenue, Toronto, Ontario M5S 1A1. Fees are subject to change.

New College

New College is a multi-faculty college whose membership includes students from all divisions of the University. The diversity of fields of interest, together with College-sponsored programmes and activities which explore relationships among these fields, creates an unusual and interesting environment for students taking courses in one area but wishing to broaden their education through contact with others.

College facilities and residences are housed in the same buildings to bring together all students and staff of the College. The academic and social facilities include the Donald G. Ivey Library, reading rooms, classrooms, common rooms, dining halls and snack bars, music practice and stereo listening rooms.

New College offers an interdisciplinary programme of courses which may be of interest to professional faculty students as electives. In addition, College members may take advantage of the Writing Laboratory (for help in preparation of assignments and reports) and the Science Tutoring Centre (for individual help with problems in science areas). A limited number of scholarships and bursaries are available to College members.

Students entering First Year who indicate an interest in residence will receive a general residence application from the Office of Admissions. Students entering higher years who wish to enter the residence or join the College as non-resident members should apply to the Dean of Women or the Dean of Men, New College.

ADMISSION SCHOLARSHIPS AND AWARDS

Undergraduate Programme

Admission scholarships and bursaries are awarded by the University, the Provincial Government and other interested bodies. Full details are contained in the Admission Awards Calendar available at secondary schools, or from the Office of Student Awards, University of Toronto. Application for the University of Toronto Admission Scholarship must be made through the Principal of the secondary school. The deadline for receipt of applications is generally in April.

All non-Ontario students should apply to the Office of Student Awards, Simcoe Hall, University of Toronto. A limited number of scholarships are reserved for students living outside the Province of Ontario, but as competition is keen, such students must not count on receiving assistance, but are advised rather to ensure that they have sufficient funds from their own government or from private sources to cover all probable expenses.

The following scholarships and bursaries are tenable only in the Undergraduate Programme in the Faculty of Nursing:

The Kathleen Russell Admission Scholarship Bequest of Miss Elsie Watt, awarded to the student entering the first year of the Undergraduate Programme of the Faculty of Nursing who ranks highest in the Ontario Secondary School courses prescribed for admission to the Faculty. Value: $600.

IN-COURSE AWARDS AND LOANS

Undergraduate Programme

Ontario Student Assistance Programme
Ontario will be implementing a new student aid package in September 1978. The components of the new Ontario Student Assistance Programme will be as follows:

The Ontario Study Grant Plan. The main purpose of the Ontario Study Grant Plan is to provide non-repayable grant assistance to students from less affluent families, normally for their first four years of post-secondary education.

The Canada Student Loans Plan. The main purpose of the Canada Student Loans Plan is to provide need-tested loan assistance up to and including the doctoral level of study. Students who have reached 'independent status' can be assessed for loan assistance without reference to their families' incomes.

The Ontario Student Loans Plan. The main purpose of the provincial loans plan is to make need-tested loan assistance available to students who are not covered by the Canada Student Loans Plan. In 1978–79 this will include students taking less than 60% of a normal courseload and some full-time students whose needs are not fully met by the Canada Student Loans Plan.

The Ontario Special Bursary Plan. The main purpose of the Ontario Special Bursary Plan is to ensure that particularly needy part-time students receive grant assistance. There will continue to be an upper limit on the number of courses that a student may take (3 university courses or their equivalent), and students will not be able to receive financial assistance from both this programme and the Ontario Study Grant Plan at the same time.
All students who are attending the University of Toronto may qualify for aid under one or more of these plans provided they satisfy the residency requirements as outlined in the Ontario Student Assistance brochure and demonstrate financial need. Students wishing to apply under the Ontario Study Grant Plan, the Canada Student Loans Plan, or the Ontario Student Loans Plan may do so on the same application form. Students intending to apply under the Ontario Special Bursary Plan should contact the Office of Student Awards directly at 978-2204 to arrange a personal interview.
Application forms and brochures for the 1978–79 programme will be available in April 1978 and can be obtained from the Office of Student Awards, University of Toronto, Room 107, Simcoe Hall, Toronto M5S 1A1 (978-2204).

James H. Rattray Memorial Bursaries
Awarded in second and higher years on the basis of scholastic ability and financial need. Value: $200. Application may be made at any time through the Awards Committee of the Faculty.

University In-Course Bursaries Available to students in second and higher years. A number of donors provide funds for award each year to students in all divisions of the University who have at least second class standing and demonstrate financial need. Application for assistance should be made on the regular university in-course award form and submitted to the Secretary, Faculty of Nursing, by November 15.

Faculty of Nursing Alumni Bursaries Available to students demonstrating financial need. Application may be made at any time through the Awards Committee of the Faculty. Value up to $200.

University of Toronto Alumni Loan Fund For students in second and higher years of the Undergraduate Programme. Apply to Alumni House, 47 Willcocks Street, Toronto, Ontario M5S 1A1.

St. John Ambulance Bursaries Bursaries from the St. John Ambulance (Margaret MacLaren Memorial Fund) will be awarded to student nurse applicants entering or advancing their nursing education in Baccalaureate programmes. Applications must reach National Headquarters not later than May 1st addressed to: The Chairman, Bursary Committee, St. John Ambulance National Headquarters, 321 Chapel Street, Ottawa, Ont., K1N 7Z2.

St. Elizabeth Visiting Nurses' Association Bursaries Awarded to students entering the final year. Employment commitment. Value: $1,500. Apply to Executive Director, 234 Eglinton Avenue East, Suite 503, Toronto M4P 1K5.

Victorian Order of Nurses for Canada Bursaries Awarded to students entering the final year of the Undergraduate Programme, which includes preparation in public health nursing. Employment commitment. Value: Up to $1,800. For further information: National Director, V.O.N. for Canada, 5 Blackburn Avenue, Ottawa, K1N 8A2.

The Patience A. Crossley Bursary Value of $450 – will be awarded in 1978 to a student entering the final year and proceeding to the degree of Bachelor of Science (Nursing). Applicants must be graduates of the School of Nursing, Owen Sound General and Marine Hospital; or students whose home is in Grey or Bruce County. Apply by April 30, to the Venerable C. Robert Townshend, St. George's Church, Owen Sound, Ontario, N4K 2P3. Applications shall be accompanied by a recommendation from the Director of the School of Nursing attended by the student. The letter should include a statement of age, experience since graduation from the School of Nursing, the course of study chosen, and plans on completion of the course.

Sunnybrook Medical Centre Student Loan Fund Sponsored by a Veteran Nursing Sister to assist worthy and conscientious nursing students who because of financial difficulties would otherwise be unable to complete their studies. Interest-free loans from $500–$1,000. Application may be made at any time through the Undergraduate Awards Committee of the Faculty to Sunnybrook Medical Centre, Director of Nursing.

Kathleen Russell Scholarship Bequest of Miss Elsie Watt. Awarded to the student with the highest standing in Year I. Value: $600.

For Students Admitted to the Basic Degree Course Prior to 1978

Louis and Rose Revitch Scholarship Awarded to the student with the highest standing in Year II. Value: $300.

The Kathleen Russell Scholarship Bequest of Miss Elsie Watt. Awarded to the student with the highest standing in Year III. Value: $600.

Florence Emory Prize From interest on the bequest of Athol L. Cherry. Awarded to the student with the second highest standing in Year III. Value: $100.

Nora J. Greenslade Prize Awarded to the student with the highest standing in Year IV. Value: interest on $500.

For Graduate Nurses only

Dorothy M. Percy Scholarship Value: $250. Awarded to an experienced registered nurse showing leadership potential and planning to enter the service field. Apply by January 15 to the Secretary, Faculty of Nursing.

Alice Girard Prize Awarded to the student with the highest standing in the final year of the Degree Course for Graduates of Diploma Schools of Nursing. Value: Interest on $1,000 (approximately $90.00).

Alumnae Association, Royal Victoria Hospital School of Nursing.* Bursary of $1,000 open to all graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University programme. Apply before March 31 to: Alumnae Office, Nurses' Home, Royal Victoria Hospital, Montreal.

Ontario Ministry of Health Bursaries Available to students in the two final years of the Degree Course for Graduates of Diploma Schools of Nursing. Value: $1,400 per year. Employment commitment following graduation. For further information depending on future employment apply to: Nursing Service in Public Hospitals – Senior Nursing Consultant, Institutional Operations Branch, Ontario Ministry of Health, 7th Floor, 15 Overlea Blvd., Toronto, Ont., M4H 1A9; or Public Health Nursing – Senior Consultant, Public Health Nursing, Health Promotion Branch, Ontario Ministry of Health, 2nd Floor, 7 Overlea Blvd., Toronto, Ont., M4H 1A9.

Florence J. Potts Bursary* Awarded to a registered nurse, with a minimum of one year's nursing experience, for university study at the undergraduate or Master's level (one-time award). Preference will be given to members of H.S.C. Nursing Alumnae Association (not necessarily on staff at H.S.C.). Where there are no Alumnae applicants consideration will be given to applicants currently on staff at H.S.C. who agree to a one-year employment commitment. Value: $1,000. Apply to Coordinator, Nursing Education, Hospital for Sick Children, 555 University Avenue.

Sunnybrook Volunteer Association Bursary Bursary of $1,500 for the final year of study in the baccalaureate degree programme. Open to registered nurses on staff at Sunnybrook Medical Centre. The applicant must demonstrate leadership potential, and plan to spend one year on staff at Sunnybrook Medical Centre after graduation. Applications are available from the Nursing Office, Sunnybrook Medical Centre.

Canadian Nurses Association Loans Loans up to a maximum of $800 for members of CNA. One-year employment commitment in Canada. Apply: Canadian Nurses Association, 50 The Driveway, Ottawa, Ont., K2P 1E2.

Registered Nurses' Association of Ontario Loans For members of the RNAO only. Apply by September 1 to the Executive Director, RNAO, 33 Price Street, Toronto M4W 1Z2.

Graduate Degree Awards

Canadian Nurses' Foundation Awards of up to $3,000 for Master's, and $4,500 for doctoral students may be made to applicants who are members of the Canadian Nurses' Association. For information write Canadian Nurses' Foundation, 50 The Driveway, Ottawa, Ontario, K2P 1E2.

Victorian Order of Nurses for Canada Awards of up to $7,000 may be made to nurses completing preparation in an approved area of study. Those with a particular interest in care of the elderly and chronically ill, research methodology or health administration will be given first consideration. Employment commitment. For information, write to the V.O.N. for Canada, 5 Blackburn Avenue, Ottawa, Ontario K1N 8A2.

Ontario Heart Foundation Three fellowships of $3,000 are offered to nurses who are registered in the graduate programme leading to the degree of Master of Science in Nursing. Candidates must have serious intention of practicing in cardiovascular or cerebrovascular nursing in Ontario following graduation. Applications must be submitted by February 1 to the Chairman of the Awards Committee, Graduate Division of Nursing, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, M5S 1A1.

Florence Emory Fellowship Award of $2,000 is offered by the Faculty of Nursing Alumni Association to a student who is registered in the Master of Science in Nursing programme who intends to work in nursing following graduation and who is in need of financial assistance. Apply not later than February 1 to the Chairman of the Awards Committee, Graduate Division of Nursing, Faculty of Nursing, 50 St. George Street, Toronto, Ontario.

Ontario Graduate Scholarship The Government of the Province of Ontario offers a number of Graduate Scholarships. Applicants must have a high level of academic achievement with first class standing in their major subject areas. Further information may be obtained from the Chairman of the Awards Committee, Graduate Department of Nursing, Faculty of Nursing, University of Toronto.

Ontario Ministry of Health Bursaries Available to students proceeding to Master's Degree and limited to those applicants who will return service in nursing education, as faculty member of a university school; or in nursing service as director, assistant director or clinical specialist; or in a position in a community health agency requiring this level of education. Value: Tuition fees plus $2,000.

If returning to nursing education, apply to: The Ministry of Health, Advisor, Nursing and Allied Health, Health Manpower Section, 8th Floor, Hepburn Block, Toronto, Ontario M7A 1R7.

If returning to community health service, apply to: The Ministry of Health, Senior Nurse Consultant, Health Promotion Branch, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

If returning to hospital service, apply to: The Ministry of Health, Senior Nurse Consultant, Institutional Operation, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

Ontario Ministry of Health Fellowships Available to highly qualified candidates in the health sciences, who will be returning to service within Ontario universities and affiliated teaching hospitals or other approved health agencies or institutions. Value of fellowship: $5,000 to $20,500 depending on qualifications and experience.

Applicant must have been accepted for admission to an approved institution and be sponsored by an Ontario university, teaching hospital or equivalent health agency. Application is made by a Dean, and/or the Vice-President, Health Sciences of the sponsoring university or equivalent authorized signing officials of other institutions, and is submitted to Miss Pat Stuckless, Head, Grants Administration, Strategic Planning and Research Branch, Ministry of Health, 4th Floor, 15 Overlea Blvd., Toronto M4H 1A9. Closing date for applications: February 1.

St. John Ambulance Bursary One bursary from the Margaret MacLaren Memorial Fund may be awarded annually to an experienced Registered Nurse for study at the Master's level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1st addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario K1N 7Z2.

University of Toronto Open Graduate Fellowships, 1978–79 Available to full-time Master's and Doctoral degree students. A student's application for admission with required documentation must have been filed with the School of Graduate Studies by February 1, 1979. Awards are made on the basis of academic merit.

Bursaries and loans described on page 30 and marked with an asterisk are also available to graduate students. For further information on awards or fellowships available for graduate study, please consult the School of Graduate Studies Calendar.

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1977–78

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